G7 Language – AWESOME! Writing Assignment (…For Mr. Crawford)

Introduction

*The Book of Awesome* invites us to think about the small things that make life better and more enjoyable. From 1000awesomethings.com: “*The Book of Awesome* isn’t about one man’s favorite things, but rather a catalog of the universal little pleasures we all share, with its focus on the many things that bring us together rather than the few things that split us apart.”

adjective: awesome

1. extremely impressive or daunting; inspiring great admiration, apprehension, or fear. (synonyms: breathtaking, awe-inspiring, magnificent, wonderful, amazing, stunning, staggering, imposing, stirring, impressive; More formidable, fearsome, dreaded;)

*Informal* - extremely good; excellent. "The band is truly awesome!"

Too often, we focus on the all the negative news with which we are constantly bombarded. This writing assignment challenges you to think about those little, simple, pleasures in our lives and share them with others.

Assignment

You are to complete mini-stories on two things you consider to be awesome. You will work through the writing process and hand in all material.

Steps include: 1) Pre-writing (generating ideas); 2) Drafting of your story; 3) Revising your writing; 4) Editing your writing for spelling and grammar; and 5) Publishing your story (final good copy). Your final copy should also include a relevant image.

In addition, you will create an html version for inclusion on Mr. Robertson’s school web site. This will be done together once your assignment is complete.

**Overall Expectations from** The Ontario Language Curriculum Grades 1-8 (2006)

1. Generate, gather, and organize ideas and information to write for an intended purpose and audience.
2. Draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience.
3. Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively.

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