

# Plan for Success

A Guide for Grade 8 Students and Parents



- › Decoding a Course Code
- › Decoding a Timetable
- › Assessing Your Learning Skills
- › How to Prepare for a Career
- › Specialist High Skills Major and Dual Credits
- › The Ontario Secondary School Diploma (OSSD)

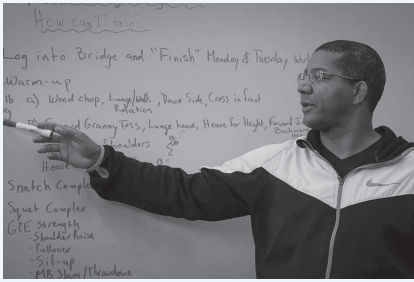


KAWARTHA PINE RIDGE  
DISTRICT SCHOOL BOARD

*Educating for Success!*

2021-2022

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Kawartha Pine Ridge District School Board
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“ Let us make our future now, and let us  
make our dreams tomorrow’s reality.”

~ Malala Yousafza

Welcome!

## STUDENT SUCCESS

Welcome to the next chapter in your academic career! Entering secondary school is an incredibly exciting time for our students, and we will be there to support you every step of the way.

We are proud that our Board offers a full range of academic programs in caring and nurturing environments, to support students in achieving their personal best.

We have a strong, committed and dedicated secondary team in every high school to assist our students in their transition. You will find Guidance teachers to advise students on course selections; Student Success teachers who can support students in making connections; Special Education Teachers and staff, and thriving peer mentorship programs.

We are fortunate to be able to provide many opportunities to support the grade 8 to grade 9 transition. All of our grade 8 students in brick-and-mortar classrooms and in virtual learning are connecting with our high schools through a variety of virtual visits, videos, or Edsby groups. Grade 8 Open House evenings are also an important component of our partnership with you as you learn about high school life, including program offerings and extracurricular experiences. These, too, are being offered virtually so that families, guardians and students can stay connected to schools throughout this process.

High schools also provide students with more opportunities to customize their learning experience and build on their strengths and interests through a variety of new and enhanced learning options. Our secondary schools are excited to provide students with diverse programs and experiential learning, such as the Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Majors (SHSM), Coop placements, and Dual Credits offered in later years.

Families and guardians continue to play a critical role in the lives of their children in high school. Highlighting the importance education plays in providing the best life choices for your child is paramount to their success. Working in partnership with the school to assist your child with effective work habits, time management, and regular attendance will all serve to support a wonderful experience for them.

I wish you great success in your journey to high school.

Sincerely,

Rita Russo

Director of Education

# Terms and Definitions

Listed below are terms and definitions commonly used in Secondary School.

<b><i>Community Involvement Hours</i></b>	All students in Ontario are required to complete forty hours of service to non-profit community agencies as part of their Ontario Secondary School Diploma (OSSD) requirements.
<b><i>Compulsory Course</i></b>	Refers to 18 specific courses students must take, and fulfills part of the 30 credit Ontario Secondary School Diploma requirements (OSSD).
<b><i>Course Code</i></b>	This six character code describes the subject, grade level and course type or destination of a secondary school course.
<b><i>Course Type</i></b>	Compulsory Grade 9 and 10 course types may be de-streamed or Academic, Applied or Locally Developed types of courses.
<b><i>Credit</i></b>	A credit value of 1.0 is granted upon successfully completing a 110-hour course with a minimum mark of 50%.
<b><i>Destination Courses</i></b>	Compulsory Grade 11 and 12 courses can be taken in the university, university/college, college or school-to-work destinations.
<b><i>Dual Credit</i></b>	A program that will allow students to earn a college credit while in high school.
<b><i>EQAO Literacy Test</i></b>	The literacy test is written in Grade 10. A student must pass the literacy requirement to earn the OSSD.
<b><i>EQAO Math Test</i></b>	Students in Grade 9 de-streamed classes will complete an EQAO Math Assessment as part of their Grade 9 course.
<b><i>Exams</i></b>	Students may write an exam, which tests their knowledge on the entire course work, at or near the end of the semester.
<b><i>Optional Courses</i></b>	Students will select 12 courses that are of specific interest to them and which will count towards the 30 credit Ontario Secondary School Diploma (OSSD) requirements.
<b><i>OSSD</i></b>	The Ontario Secondary School Diploma is granted after fulfilling all necessary credits, literacy and community volunteer hours requirements.
<b><i>Prerequisite Course</i></b>	Refers to a specific course you must successfully complete before taking another course at the next grade level.
<b><i>Semester</i></b>	The school year is divided into two semesters. A student will usually take four courses in each semester.
<b><i>Specialist High Skills Major</i></b>	A program that will allow students to specialize in an area of interest.
<b><i>Timetable</i></b>	A timetable outlines the time, room number, lunch period, teacher and semester in which you will take all of your courses.

# Ontario Secondary School Diploma (OSSD)

## Ontario Secondary School Diploma Requirements

18 Compulsory Credits	Credits Required	Credits Received
English (one per Grade)*	4	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Math (three, at least one in Grade 11 or 12)	3	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Science	2	<input type="checkbox"/> <input type="checkbox"/>
French (Grade 9)	1	<input type="checkbox"/>
Canadian Geography (Grade 9)	1	<input type="checkbox"/>
Canadian History (Grade 10)	1	<input type="checkbox"/>
The Arts	1	<input type="checkbox"/>
Health and Physical Education	1	<input type="checkbox"/>
Civics (Grade 10)	.5	<input type="checkbox"/>
Careers (Grade 10)	.5	<input type="checkbox"/>
<b>Group 1 - Choose one from...</b>	1	<input type="checkbox"/>
Additional credit in English, or French as a second language, ** or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education***		
<b>Group 2- Choose one from...</b>	1	<input type="checkbox"/>
Additional credit in health and physical education, or the arts, or business studies, or French as a second language,** or cooperative education***		
<b>Group 3- Choose one from...</b>	1	<input type="checkbox"/>
Additional credit in science (Grade 11 or 12), or technological education, or French as a second language,** or computer studies, or cooperative education***		
<b>12 Optional Credits</b>	12	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>12 Optional Credits †</b>		
<b>Other Requirements</b>		
Ontario Secondary School Literacy test taken in Grade 10		<input type="checkbox"/>
40 Community Volunteer Hours Completed over four years		<input type="checkbox"/>

\* A maximum of three credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the four compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2, and 3, a maximum of two credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of two credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to four credits earned through approved dual credit courses.

## The OSSD

The OSSD is the diploma that students work towards achieving in secondary school. Every Kawartha Pine Ridge District School Board secondary school student must successfully complete the following requirements:

- ▶ 30 credits – 18 compulsory credits and 12 optional credits
- ▶ Ontario Secondary School Literacy Test
- ▶ 40 Community Involvement Hours

The diploma allows you to apply to university, college, apprenticeship training programs or the workplace.

## The Ontario Secondary School Certificate (OSSC)

The Ontario Secondary School

Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits distributed as follows:

- Compulsory credits (total of 7)
  - 2 English
  - 1 Canadian Geography or History
  - 1 Mathematics
  - 1 Science
  - 1 Health and Physical Education
  - 1 The Arts or Technological Education

Optional credits (total of 7) seven optional courses selected by the student

# Decoding a Course Code

Course codes reflect government stipulations across the Province.

All courses have the first five characters as mandated by the Ministry of Education and a sixth character for school use:

These letters identify the subject. Subject Codes – the first letter in the course code denotes the course's department area

- A** Arts
- B** Business
- C** Canadian & World Studies
- E** English
- F** French
- G** Guidance & Career Education
- H** Humanities & Social Sciences
- L** International Languages
- M** Mathematics
- P** Physical Education
- S** Sciences
- T** Technology

This number identifies the grade.

- 1** Grade 9
- 2** Grade 10
- 3** Grade 11
- 4** Grade 12

This letter identifies the course type or destination.

- Grade 9-10**
- D Academic
- P Applied
- L Locally Developed
- O Open
- W De-streamed
- Grade 11-12**
- C College
- E Workplace
- M University/College
- O Open
- U University

This school indicator is used to distinguish course characteristics.

- 1** Common code
- B** Boys
- G** Girls
- 5** Half Credit
- F** French Immersion

ENG 2 P 1

SCH 4 C 1

# Decoding a Timetable

## Semester 1 - September - January

Period	Day 1	Day 2
Period 1 08:17-09:31 Sem. 1 Term 1	PPL1OG-03 Fernandes, S. 129	PPL1OG-03 Fernandes, S. 129
Period 2 09:36-10:50 Sem. 1 Term 1	ENG1D1-02 Moore, J. 158	ENG1D1-02 Moore, J. 158
Lunch 10:50-11:44 Sem. 1 Term 1		
Period 3 11:44-12:58 Sem. 1 Term 1	FSF1D1-02 Kennedy, C. 220	CGC1D1-03 Keith, R. 210
Period 4 13:03-14:17 Sem. 1 Term 1	CGC1D1-03 Keith, R. 210	FSF1D1-02 Kennedy, C. 220

Course Code & Section

Teacher's Name

Room Number

Identifies the Period

Class Time – 75 minutes with usually 5-10 minutes travel time between classes

Lunch – Students have lunch between periods 2 and 3 for approximately 45 - 60 minutes

## Semester 2 - February - June

Period	Day 1	Day 2
Period 1 08:17-09:31 Sem. 2 Term 1	PPL1OG-03 Fernandes, S. 129	PPL1OG-03 Fernandes, S. 129
Period 2 09:36-10:50 Sem. 2 Term 1	BTT1O1-02 Tracy, K. 233	BTT1O1-02 Tracy, K. 233
Lunch 10:50-11:44 Sem. 2 Term 1		
Period 3 11:44-12:58 Sem. 2 Term 1	MTH1W1-5 MacDonald, B. 239	SNC1D1-06 Pegutter, B. 247
Period 4 13:03-14:17 Sem. 2 Term 1	SNC1D1-06 Pegutter, B. 247	MTH1W1-5 MacDonald, B. 239

Each high school may have different start and end times, and different lunch times.

Learning skills are likely pretty familiar to you from the report cards you've received all through elementary school. These skills are very important, as demonstrating them will increase your ability to learn and be successful at school.

Read through the skills below - where are your strengths? Where might you want to improve?

## Responsibility

### *I can:*

- fulfil responsibilities and commitments
- complete and submit class work, homework, and assignments
- take responsibility for and manage own behaviour.

## Organization

### *I can:*

- devise and follow a plan for completing work and tasks;
- establish priorities and manage time
- identify, gather, evaluate, and use information, technology, and resources to complete tasks

## Independent Work

### *I can:*

- independently monitor, assess, and revise plans to complete tasks and meet goals;
- use class time appropriately to complete tasks;
- follow instructions with minimal supervision



## Self-Regulation

### *I can:*

- set goals and monitor my progress;
- ask for clarification or assistance;
- assess and reflect critically on my strengths, needs, and interests;
- identify opportunities, and strategies to meet my needs and achieve my goals;
- persevere and make an effort when challenged

## Collaboration

### *I can:*

- accept various roles and a fair share of group work
- respond positively to the ideas, opinions, values, and traditions of others;
- build healthy peer-to-peer relationships
- work with others to resolve conflicts & build consensus
- share information, resources, and expertise
- promote critical thinking to solve problems and make decisions.

## Initiative

### *I can:*

- look for and act on new ideas and opportunities for learning;
- be willing to innovate;
- take risks;
- be curious and interested in learning;
- approach new tasks with a positive attitude;
- recognize and advocates appropriately for myself and others

“Enjoy your time and get your work done. Procrastination creates unnecessary stress so start forming positive work habits as early as possible.”

~Grade 12 Graduate Adam Scott CVI

# Plan for Success!

## What is a 'Pathway?'

A **Pathway** is made up of the courses you choose, and the opportunities you take advantage of, to get to a destination after high school. Remember that the courses you choose in Grade 9 don't restrict your pathway - it is possible to change your pathway as you progress through high school. You will learn and grow in your four years of high school, and your pathway should reflect that!

## Which one do I choose?

As part of the Ministry of Education's efforts to ensure all students can reach their full potential, in June of 2021 the Ministry unveiled a new mathematics course that emphasizes real-world applications and financial literacy. Beginning in September 2022, all Grade 9 subjects will be offered in one stream.

In situations where the student is unable to meet the expectations of the de-streamed curriculum, Locally Developed courses will continue to be an option to help build life skills with practical applications.

### Applied "P"

- \* Learn essential concepts of a subject
- \* Practical, hands-on applications and concrete examples

### Locally Developed "L"

- \* Learn essential concepts of a subject
- \* Practical, hands-on application
- \* Build life-skills within subject
- \* Smaller class sizes for increased teacher support (recommended for those with specific learning needs)

### Academic "D"

- \* Learn essential concepts of a subject and explore related materials
- \* Emphasis on theory and abstract thinking as basis of future learning
- \* Students who meet the provincial standard in a subject should choose a course of study at the academic level

### Remember...

You can change course types and not all of your courses need to be the same type. Take the courses that best suit your interests, abilities and aspirations.

### Open "O"

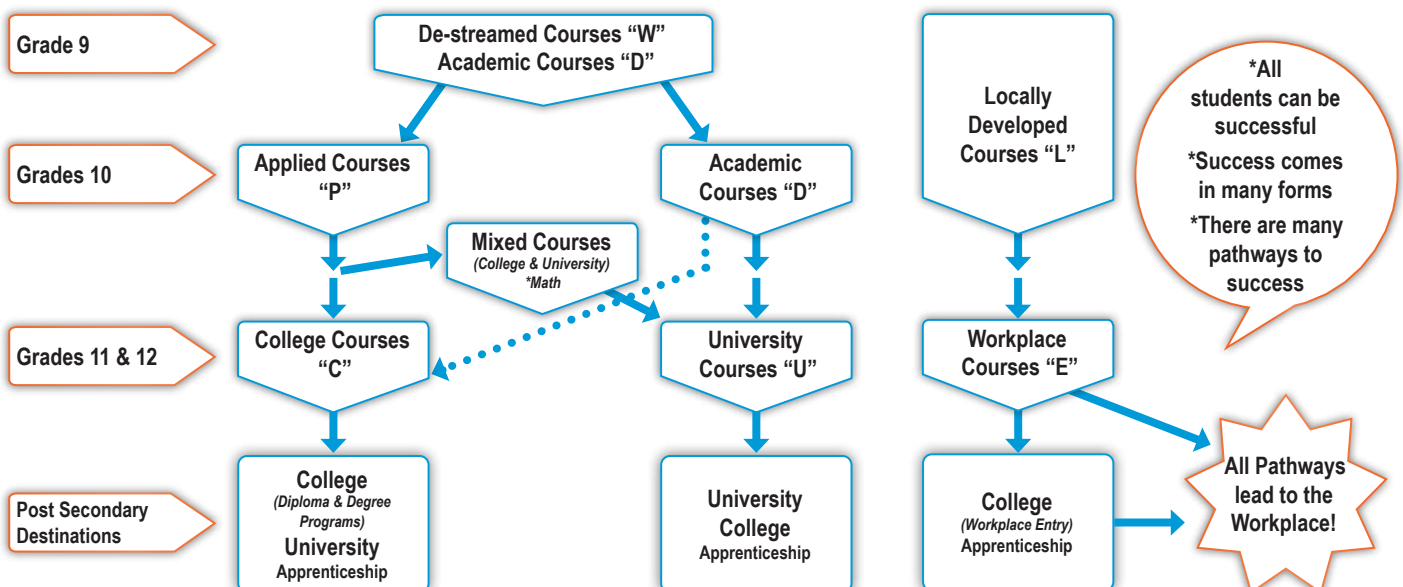
- \* Learn concepts and skills designed to prepare for further study in the subject area
- \* Appropriate for all learners
- \* Optional courses in Grade 9 offered as "Open" courses

### De-streamed "W"

- \* Learn concepts and skills designed to prepare for further study in the subject area
- \* Grade 9 courses designed to ensure all students have access to the necessary skills moving into Grade 10



# Pathways to Success





# Planning for Your Future

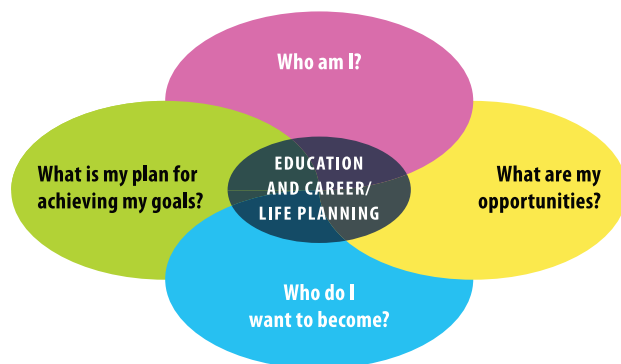
## Your Individual Pathway

It's not always easy to answer the question, "What do you want to do after high school?" when you're in grade 8. You have lots of options available to you, and you definitely have time to make those choices before you graduate. It is important to begin to understand who you are, how you learn and what you are interested in, so you can set goals and explore possibilities for your future. Education and Career Life Planning isn't always about finding a straight line to the career of your dreams, but about exploring the important questions - Who am I? What are my opportunities? Who do I want to become? Then use what you learn about yourself to make a plan and achieve your goals.

Since Grade 7 you have been encouraged to document this journey in your Individual Pathways Plan (IPP) in myBlueprint. This plan allows you to track your accomplishments, document your abilities and interests, and research possible pathways for after high school.

All students from Grades 7 - 12 are required to maintain a digital IPP and to review and update it at least twice each year.

Although you are encouraged to maintain your IPP independently, the teachers at your school will regularly provide you with opportunities to explore these four questions. Reflect on them and what they mean for who you want to become!



## my Blueprint

In KPR secondary schools we will continue using myBlueprint as our web-based planning tool for Pathways planning. Use myBlueprint to explore strengths, interests, education options and career goals in every pathway (Apprenticeship, College, Community, University or Workplace).

Go to [www.myblueprint.ca/kawartha](http://www.myblueprint.ca/kawartha) to access your account. If this is your first time, activate your account with your KPR email address, or use the single sign-on option on your desktop at school.

Start exploring who you are, set goals and plan for your future. Collect points as you go, and enter to win prizes.

Map your courses using the course planner.

**Check in on your graduation progress - do you have all of your community hours?**

## Course Planner

### Things to Consider:

- What you like
- What you're good at
- The way you like to learn
- Possible pathways to jobs you might enjoy
- Skills you might need to learn

**After you make changes, refresh your eligibility. How do your course changes impact your Pathways plan?**



# Helpful Tips and Information

Entering secondary school is a very exciting time for students but it can also lead to some anxiety. The following are tips suggested by present secondary school students to help you get started.



## Tips from Graduates

“...join all the clubs and extracurriculars that interest you, make sure to keep up on school work, and get to know your classmates as they can become your really good friends!” *Crestwood Secondary School Grade 12 Graduate*

“Please, please PLEASE get involved in as much stuff as you think you can handle. Doing theatre came out of left field for me but it was highly enjoyable and I wish I took part sooner. There is something for everybody, please do look for it.” *Bowmanville High School Grade 12 Graduate*

“Get involved, find what you love and connect with others who enjoy that as well. Join YLS if it’s something that interests you as it’s a life changing program. Join the SHSM and get involved in the school! It will go by faster than you think.” *Adam Scott Collegiate Vocational Institute Grade 12 Graduate.*

“You should try new things, make new friends, join clubs, go to the school activities and make some amazing new memories!” *East Northumberland Secondary School Grade 12 Graduate*



## Make sure travel arrangements to and from school are organized.

If you are eligible for busing, find out your pick up and drop off times and location prior to the start of school. Have back up travel arrangements in case you miss the bus or have to stay after school. If you have questions, call (705) 748-5500 or 1-800-757-0307 or visit [www.stsco.ca](http://www.stsco.ca) (bus cancellation).



## Use an agenda (electronic or paper) so that you can develop good study habits and practice organizational skills.

Set aside a particular time to study and find somewhere private and quiet to do so. Work out a daily timetable that incorporates all your needs and interests.

Extracurricular clubs, volunteer hours, sports, and even favourite TV programs are all part of your daily schedule, which needs to be kept organized. Include these activities in your agenda in addition to homework time, assignment due dates, upcoming tests and exam dates. It is important that you complete and submit all assessments as required.

## Attend the Orientation Days arranged by your Secondary School.

Watch for information in your school’s newsletters about parent information nights, teacher visits, school orientation days and welcome days (often held in late August). All of these events are designed to help students prepare for secondary school.

# Helpful Tips and Information

## School Routines and Timetables

The school will provide information regarding start/end times and basic routines. Most schools allow 5 -10 minutes to get to your next class. Plan your route wisely so you are on time—late students are disruptive to all students. Obtain general school supplies during the summer or on school breaks. Teachers will let you know if you need specific course supplies on the first day of class. Lunch periods will be included in your timetable—plan accordingly to ensure you are not hungry. All secondary schools have cafeterias and food programs.

## School Fees

Each school may charge students for co-curricular activities. These activity fees may vary from school to school. Students who are experiencing financial difficulties are invited to speak to a Guidance Counsellor or Student Success teacher to access financial support.

## Volunteer Hours

Students may begin to collect the 40 community volunteer hours for their graduation requirement after they complete Grade 8. Each student will be given the community involvement guideline. Please call a Guidance Counsellor if you have any doubts about the volunteer activity being chosen. Remember that these hours must be completed outside of the school day.

## Attendance

All schools have moved to an automated system for reporting student absences called SchoolMessenger. You can register at [studentabsence.kprdsb.ca](http://studentabsence.kprdsb.ca) or by adding the app through Google Play or the Apple App Store. It is important to report absences, and to plan for them. While guardians report absences through SchoolMessenger, students make arrangements with their teachers for the work they will miss.



## Locks and Lockers

You will be given your own locker, which is identified by a number. Keep your lock combination secret to protect the belongings you store in your locker. Remember to use your locker throughout the day to avoid carrying all your books in your school bag. Store some in your locker and visit it during the day to exchange books.

## Helpful Websites

**tvo**  **Mathify**

**TVO Mathify**

<https://www.tvomathify.com/students>

Mathify is a FREE online math help resource for students in Grades 7-10. Mathify provides live one-on-one tutoring from Ontario teachers and is administered by TVO.

**Edsby**

<https://kpr.edsby.com/>

Edsby is a learning management system used to promote communications and collaboration between K to 12 students, teachers, parents and school administrators.

**Education Quality and Accountability Office**

<http://www.eqao.com>

Provides students, parents, teachers and the public accurate and reliable information about student achievement.

**Ministry of Education**

<http://www.edu.gov.on.ca>

Provides information on educational policy, curriculum and educational issues in Ontario.

**Ontario Curriculum Centre**

<http://www.curriculum.org>

Provides course curriculum for all courses offered in Ontario.

**MyBlueprint**

[www.myblueprint.ca/kawartha](http://www.myblueprint.ca/kawartha)

Provides pathway planning information for students to help realize their career possibilities.

# Plan Ahead for Grades 11 & 12

## Cooperative Education & Experiential Learning

Experiential learning programs, such as co-op, OYAP and project-based learning, offer students a great opportunity to learn in the classroom, and to have hands-on learning in the workplace. All students can benefit from this kind of learning, no matter what their pathway is - work, apprenticeship, college or university.

### **Benefits of Co-op:**

- Develop Employability skills
- Explore career pathways
- Gain work experience
- Earn credits for work in different environments

## Specialist High Skills Major (SHSM)

The Specialist High Skills Major (SHSM), a province-wide initiative, enables students to customize their high school experience to suit their interests and talents. The goal is to prepare for a successful post-secondary transition to apprenticeship training, college, university, or employment, while meeting the requirements of the Ontario Secondary School Diploma (OSSD).

### **When do students start SHSM?**

Students are able to enter a SHSM based on readiness and alignment of the program with their interests and postsecondary goals. Entry should occur no later than Grade 11 in order for the student to be appropriately scheduled into the required courses.

### **Students interested in SHSM will be able to:**

Select a bundle of 8-10 credits identified in a Ministry-approved framework, which includes:

- ▶ **4 MAJOR credits** (two Grade 11 credits & two Grade 12 credits with sector-specific connections)
- ▶ **2 - 4 Required Credits** (including English, Science and Math)
- ▶ **Certifications** (such as WHMIS, First Aid, CPR)
- ▶ **2 credits in Co-Operative Education**
- ▶ **Reach Ahead Experiences** (such as industry tours, visits to colleges & universities and trips to training facilities)

## Dual Credit Program

Dual credits are unique programs that allow high school students to earn credits towards their OSSD while also earning credits towards a post-secondary diploma, degree or apprenticeship certification. This is a great opportunity to:

- Build familiarity with being on a post-secondary campus
- Gain exposure to the types of learning/instruction in post-secondary
- Gain experience to help them with the transition out of high school
- Get a head start on their future!

### **What is OYAP?**

The Ontario Youth Apprenticeship Program (OYAP) is a school-to-work program that allows students to become registered apprentices & work towards their diploma while still in high school!



# Explore Your Pathways

How do the courses you take in high school relate to what you want to do after high school? Sometimes the hardest conversation is not about what you want to do one day, but about how the things you are interested in - and good at - now, can lead to a career in your future.

## Check out these Pathways Resources:

Scan the QR codes with a QR app on your phone to get directly to each of these websites.

### Real Talk

<https://www.realtalk.careers/web#/allTalk>

This site can help you connect WHO YOU ARE with WHAT YOU WANT TO DO. Are you handy? Do you care about people or animals? Explore further to see what types of careers people built based on what they love and and what they're good at - and what advice they have for following your own path.



### Ontario Universities

<http://www.electronicinfo.ca/>

Explore University programs at Ontario's 20 Universities - including admission requirement, campus information, how to apply and how to finance your education.

Don't miss the section on Collaborative University and College Programs - there are lots of post-secondary pathways that combine diploma and degree programs!



### Pathways to Apprenticeship - Skills Ontario

<http://www.skillsontario.com/pathways-to-apprenticeship>

Did you know that there is an opportunity to 'earn while you learn', by receiving training from a Master Tradesperson while on the job. You can become certified after you complete trade-school training and an exam.

You can also begin apprenticeship training while in high school - see [www.oyap.ca](http://www.oyap.ca) for more information.



### Ontario Colleges

<https://www.ontariocolleges.ca>

Did you know that you can pursue a college education from any high school pathway? There are diploma and degree programs at many Ontario colleges, as well as college programs designed specifically for students who graduate with the majority of their courses in the Workplace stream. Explore Ontario's 25 colleges - including 2400 diverse program offerings, how to apply and the answers to frequently asked questions on this site!



# 21st Century Learning

At Kawartha Pine Ridge DSB, we are providing students with educational opportunities to support their learning through the use of technology. With the use of digital tools and software, we can offer students expanded learning through access to online courses and software in the classroom.



## ELEARNING

As students progress through high school, they will have the opportunity to take courses online which they can select through their Guidance Counsellor. Registration in eLearning provides access to a wide variety of courses from school boards across Ontario. Online courses provide flexibility for students who may have conflicts in their schedules or are experiencing other challenges. Courses are written by the Ministry of Education and delivered over the internet by certified Ontario teachers.

## BLENDED LEARNING

The focus of Blended learning is to provide students with the opportunity to make use of technology tools to enhance their learning in the classroom. Teachers promote the use of digital tools in research, communication, creation and presentation of student learning. These students can access information, communicate with other students in their class and submit digital assignments to their teachers.

## EDSBY

In support and extension of Blended learning, Kawartha Pine Ridge District School Board has recently opened a portal through the use of an application known as Edsby, to promote parent/teacher/student communication, collaboration and feedback. This virtual tool can be used by teachers to make the files they would like their student's to access available online and provide a virtual space through which parents can view student progress and communicate with their child's teacher. If you haven't received an email to access Edsby, please contact the school office.



### Dates to Keep in Mind...

**December 2 - Make High School Work For You! Pathways Night from 6:30 - 8 pm. Join the KPR Secondary Pathways Team to learn how students can make their high school experience work for them! Keynote Jon Callegher, Founder of JobTalks, will also discuss The Future of Skilled Trades**

Please register at <https://bit.ly/3n8wCbx>

#### Winter 2021/2022

- Virtual Grade 8 Open Houses. This is a great opportunity to talk to high school teachers, guidance counsellors and administrators about programs, pathways and exciting activities available in KPR secondary schools.
- Secondary School Guidance Teams will come to you! Ask questions about courses, activities and anything else you wonder about. They are coming to you to answer these questions.
- Course Selections for Grade 9: You will use myBlueprint to select your courses for next year. Talk to your Grade 8 teacher and your family and use this guide to make your selections!
- Transition meetings for Special Education: Students with an IEP will be able to meet with the SERT from their secondary school, their parents and their elementary team to plan the transition to high school.

#### Spring 2022

- Consider what Community Involvement Activities you might want to begin this summer. If you're unsure if what you're thinking about is an appropriate choice, call your high school!

# KPR Learners Are...

You are already building skills that will help you be a successful student. Continue to build these skills throughout high school - they will be valued by employers, colleges and universities!

## ...Innovators, Creators & Entrepreneurs:

- Contribute solutions to complex problems;
- Enhance a concept, idea, or a product;
- Take risks in thinking and creating;
- Make discoveries through inquiry research;
- Pursue new ideas to meet a need of a community;
- Lead and motivate with an ethical entrepreneurial spirit.

## ...Critical Thinkers & Problem Solvers:

- Solve meaningful, real-life, complex problems;
- Take concrete steps to address issues;
- Design and manage projects;
- Acquire, processes, interpret, and analyse information to make informed decisions (critical and digital literacy);
- Engage in an inquiry process to solve problems
- Make connections and transfer learning from one situation to another.

## ...Collaborators:

- Participate in teams; establish positive relationships;
- Learn from, and contribute to, the learning of others;
- Co-construct knowledge, meaning, and content
- Assume various roles on the team;
- Manage conflict;
- Network with a variety of communities/groups;
- Respect a diversity of perspectives.



## ...Self-Aware & Self-Directed Learners:

- Learn the process of learning (metacognition);
- Have a growth mindset
- Persevere and overcome challenges to reach a goal;
- Self-regulate in order to become a lifelong learner;
- Reflect on experience to enhance learning;
- Cultivate emotional intelligence to understand self and other;
- Adapt to change and show resilience to adversity;
- Manage various aspects of life - physical, emotional (relationships, self-awareness), spiritual, and mental well-being.

## ...Global Citizens:

- Contribute to society and the culture of the local, global, and digital community in a responsible, accountable and ethical manner;
- Engage in local and global initiatives to make a difference;
- Learn from and with diverse people;
- Interact safely and responsibly within a variety of communities;
- Create a positive digital footprint;
- Relate to the environment and are mindful of the importance of all living things.

## ...Communicators:

- Communicate effectively in different contexts in oral and written form in French and/or English;
- Communicate using a variety of media;
- Select appropriate digital tools according to purpose;
- Listen to understand all points of view;
- Gain knowledge about a variety of languages;
- Voice their opinions and advocate for ideas.

**“Work hard, be brave and ask for help when you need it. They were right when they said “It will be over before you know it!”. Don’t focus on the bad times, but rather let it change you for the best. Good things come to those who believe and persevere!! You may even meet someone who will change your life. I wish you luck and success in your future endeavours!!”**

*~ Clarington Central Secondary School Grade 12 Graduate*

## Secondary Schools in Kawartha Pine Ridge District School Board

Education Centre, 1994 Fisher Drive, Peterborough, ON, K9J 6X6

Toll free: 1-877-741-4577 or locally (705) 742-9773

The website for every secondary school can be easily accessed through the following address: [www.kprschools.ca](http://www.kprschools.ca)

Go to the tab that says **Our Schools** and find any one listed below:

Adam Scott Collegiate Vocational Institute	175 Langton St. Peterborough, ON K9H 6K3	(705) 743-7373
Bowmanville High School	49 Liberty St. N. Bowmanville, ON L1C 2L8	(905) 623-4416
Campbellford District High School	#960-119 Ranney St. N. Campbellford, ON K0L 1L0	(705) 653-3060
Clarington Central Secondary School	200 Clarington Blvd. Bowmanville, ON L1C 5N8	(905) 697-9857
Clarke High School	3425 Hwy 35/115 R.R.#8 Newcastle, ON L1B 1L9	(905) 987-4771
Cobourg Collegiate Institute	335 King St. E. Cobourg, ON K9A 1M2	(905) 372-2271
Courtice Secondary School	1717 Nash Rd. Courtice, ON L1E 2L8	(905) 436-2074
Crestwood Secondary School	1885 Sherbrooke Street W. Peterborough K9J 7B1	(705) 742-9221
East Northumberland Secondary School	71 Dundas St. R.R.#3 Brighton, ON K0K 1H0	(613) 475-0540
Kenner Collegiate Vocational Institute	633 Monaghan Rd. S. Peterborough, ON K9J 5J2	(705) 743-2181
Norwood District High School	P.O. Box 70, 44 Elm St. Norwood, ON K0L 2V0	(705) 639-5332
Port Hope High School	130 Highland Dr. Port Hope, ON L1A 2A3	(905) 885-6346
Thomas A. Stewart Secondary School	1009 Armour Rd. N. Peterborough, ON K9J 7B1	(705) 743-5230

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