



Kenner Collegiate Vocational Institute

2019 Pre-IB Preparatory Years Program application for students entering grade 9

Please submit the following items as part of the application package:

- ✓ An application form
- ✓ A copy of your most recent report card
- ✓ A reference letter from a grade 8 teacher
- ✓ A writing sample such as an essay, a creative piece, or a poem
- ✓ A recent Mathematics test

Due Date: Friday January 25th, 2019
Format: Electronic or hardcopy submission

Mail to: The IB Programme at Kenner Collegiate
633 Monaghan Road South,
Peterborough, ON, K9J 5J2
Attention: Peter Mullins IB Programme Coordinator

PART 1 -- IB Applicant Personal Information

Student Name: _____
Surname First Name Middle Name(s)

Home Address: _____
Number Street City Postal Code

Home Phone: _____ Date of Birth: yy____mm____ dd____

Current School: _____ Grade: _____

e-mail address: _____

PART 2 -- IB Parent/Guardian Personal Information:

Parent/Guardian: _____
Surname First Name Relationship to student

Home Phone: _____ Business Phone: _____
if different from above

Parent/guardian Email: _____

Languages other than English spoken in the home: _____

PART 3 -- Student Profile: Completed by the student

Please list your goals for the future (university, career, professional, personal):

1. _____

2. _____

3. _____

How have you participated actively in the life of your school? (clubs, teams, leadership, etc)

The IB Learner Profile

The aim of the IB Programme at Kenner is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research, and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable: They explore concepts and issues of local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems and make reasoned, ethical decisions.

Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled: They act with integrity and honesty, with a strong sense of fairness and justice. They have respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them. This includes a strong commitment to academic honesty and no tolerance for plagiarism.

Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They seek and evaluate a range of points, and grow from the experience.

Caring: They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference in the lives of others.

Risk-takers: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.



